

AILA 2021 - Symposium 150 on Early Language Learning

organized by the ELL AILA ReN

Chaired by *Heather Hilton* (Université Lumière Lyon 2)

& *Eva Wilden* (University of Duisburg-Essen)

MONDAY 16 AUGUST: morning (please note that times indicated are Groningen NL time)	
8.30- 9.10	Featured speaker (30-minute presentation + 10-minute discussion): Claire Goriot (Universities of Amsterdam & Wageningen), Early language education in the Netherlands
9.10-9.50	Featured speakers (30-minute presentation + 10-minute discussion): Florence Myles & B. Holmes (University of Essex), Primary languages policy and practice in England: challenges and solutions
10:00-10.30	Coffee break
10.30-11.30	Featured speakers (50 minutes for 2 presentations + 10 minute discussion): Victoria Murphy, A. Hodgkiss & S. Mathers (Oxford University Department of Education), The effectiveness of a preschool language intervention designed to promote the transfer of parents' language supporting skills to novel contexts; Victoria Murphy & S. Booton , Knowledge of the multiple meanings of words in English language learning children
11.30—12.00	Presentations on teacher attitudes and training (20 minutes + 10 minutes discussion) <ul style="list-style-type: none"> • Maria Nilsson (Stockholm University) Foreign language anxiety among future language teachers: dilemmas and possibilities
12.00-13.30	Lunch (ELL Symposium platform will be open for exchanges with friends and colleagues)
13.30-14.30	<i>AILA 2021 Plenary 2</i>
MONDAY 16 AUGUST: afternoon	
14.30-15.10	Featured speaker (30-minute pres + 10-minute discussion): Mila Schwartz (Oranim Academic College of Education, Israel), Language-conducive strategies and young language learners
15.10-16.00	Reports from the ELL ReN strands (20 minutes + 5 mins discussion each): classroom practice <ul style="list-style-type: none"> • Renata Šamo & Marija Smuda (University of Zagreb), EFL Reading Strategies in the Croatian teaching context • Jana Roos (University of Potsdam) & Howard Nicholas (La Trobe University), Metalinguistic discovery through work with linguistic landscapes
16.00-16.20	Coffee break
16.20-17.50	Presentations (20 minutes each + general discussion at end) <ul style="list-style-type: none"> • Kaisa Hahl (University of Helsinki) Classroom practices in early foreign language learning in Finland • Nils Jaekel (University of Tennessee > University Oulu) & M. Ritter (Ruhr-University Bochum), Bridging the gap: How self-concepts impact students' perceptions of the transition from elementary to secondary education and their language proficiency • Laura de Ruiter, P. Wen & S. Chen (PACE Research Institute) ACCE - a culturally appropriate vocabulary assessment for young Chinese learners of English • Marie-Pierre Jouannaud & Coralie Peyre-Ficout (Université Grenoble-Alpes), Piloting a serious game to teach aural vocabulary in context to young L2 learners
17.50-18.00	Poster pitches (1 minute each) plus closing comments for the day
18.00-19.00	Drinks and Poster Session 1: <ul style="list-style-type: none"> • Anne-Marie Morgan, J. Hajet, E. Ellis & J. Lo Bianco (Universities of Melbourne & New England), Starting Young: Early Years Language Learning in Australia • Claudia Seele (National Youth Service, Luxembourg) & C. Kirsch (University of Luxembourg), From language policy to educational practices: early multilingual education in Luxembourg • Claudine Kirsch & Gabrijela Aleksic, Developing multiliteracies in early years education in Luxembourg • Tanja Samulin (University of Helsinki), Teachers' conceptions and practices in teaching oral language skills in early teaching of foreign languages

TUESDAY 17 AUGUST: morning	
8.30-9.10	Featured Speaker cancellation
9.00-9.40	Featured speakers (30 minute presentation + 10 minute discussion): Carmen Becker & Holger Hopp (Technische Universität Braunschweig), Multilingualism in the early FL classroom: The role of heritage languages
9.40-10.15	Coffee
10.15-11.25	Presentations, classroom practice and L2 acquisition (20 minutes each + general discussion) <ul style="list-style-type: none"> • Karoline Wirbatz (TU Dortmund) & J. Reckermann (University of Münster), Grammatical Knowledge of Early English Learners Attending a Bilingual Kindergarten in Germany • Outi Velvo & M. Mutta (University of Turku, Finland) Robot-assisted L2 Learning in Primary School • Eva Wilden (University of Duisburg-Essen) & R. Porsch (University of Münster) Teachers' L1 and L2 use in primary L2 education and the role of teacher qualification and teachers' L2 proficiency
11.25-11.30	Poster pitches for Session 2 (1 minute each)
11.30-12.00	Final ELL AILA Research Network meeting and future of the network: chaired by Heather Hilton & Eva Wilden
12.00-13.30	Lunch and Poster Session 2: <ul style="list-style-type: none"> • Xi Lian (University of Oxford), Classroom-based oral and aural assessment practices at the primary level: A classroom observation study in China (please confirm!) • Sarah Sturm (Technical University of Braunschweig), Vocabulary learning strategies in primary EFL contexts: The effect of multilingualism • Gabriela Lüthi (University of Fribourg, Switzerland), Implementing multilingual approaches in primary school – teachers' and teacher trainers' views
13.30-14.30	<i>AILA 2021 Plenary 3</i>